

Strengths-Based Framework for Learners with SEND: The Essential SENCo Toolkit

The strengths-based framework is an approach to supporting learners with Special Educational Needs and Disabilities (SEND) that focuses on their unique strengths and abilities. This framework recognizes that every learner is different, and that their strengths can be leveraged to support their learning.

The SEND Code of Practice (2015) states that "every child and young person has the right to an education that meets their needs" (DfE, 2015). This includes learners with SEND, who may require additional support to access and engage with the curriculum.

The strengths-based framework can be used to support learners with a wide range of SEND, including:



SEND Assessment: A Strengths-Based Framework for Learners with SEND (The Essential SENCo Toolkit)

by Judith Carter

★★★★☆ 4.4 out of 5

Language : English
File size : 2485 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 154 pages



- Learning difficulties
- Autism spectrum disorder
- Speech and language difficulties
- Physical disabilities
- Sensory impairments
- Emotional and behavioral difficulties

There are many benefits to using a strengths-based approach to supporting learners with SEND. These benefits include:

- **Improved academic outcomes:** Learners who are supported in their strengths are more likely to achieve their academic potential.
- **Increased self-esteem and confidence:** Learners who are praised for their strengths are more likely to develop a positive self-image and to believe in their abilities.
- **Improved social skills:** Learners who are supported in their strengths are more likely to develop positive relationships with their peers and to participate in social activities.
- **Reduced challenging behavior:** Learners who are supported in their strengths are less likely to engage in challenging behavior.
- **Increased parental involvement:** Parents of learners with SEND who are involved in their child's education are more likely to be supportive of their child's learning.

The SENCo toolkit is a resource for SENCo's (Special Educational Needs Coordinators) that provides guidance on how to implement a strengths-based framework in their setting. The toolkit includes:

- **A strengths-based assessment framework:** This framework can be used to assess learners' strengths and to identify areas where they need additional support.
- **A range of strategies and resources:** The toolkit provides a range of strategies and resources that can be used to support learners with SEND in their strengths.
- **Guidance on how to work with parents:** The toolkit provides guidance on how to work with parents of learners with SEND to support their child's learning.

The strengths-based framework is an effective approach to supporting learners with SEND. This framework can help learners to achieve their academic potential, develop positive self-esteem, improve their social skills, reduce challenging behavior, and increase parental involvement. The SENCo toolkit provides SENCo's with the resources and guidance they need to implement a strengths-based framework in their setting.

- Department for Education (2015). SEND Code of Practice: 0 to 25 years. London: DfE.



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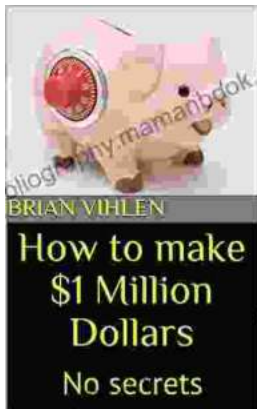
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