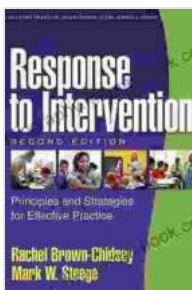


Response to Intervention, Second Edition: RTI in Practice

A Comprehensive Resource for Educators and Administrators

Response to Intervention (RTI) is a multi-tiered system of support that provides increasingly intensive interventions to students who are struggling academically. RTI is based on the idea that all students can learn, but some students may need additional help to reach their full potential. RTI interventions are typically delivered in a tiered approach, with Tier 1 interventions being the least intensive and Tier 3 interventions being the most intensive.

The second edition of *Response to Intervention* provides essential information on RTI fundamentals, including assessment, intervention, and progress monitoring. This revised and updated edition includes new chapters on:



Response to Intervention, Second Edition: Principles and Strategies for Effective Practice (The Guilford Practical Intervention in the Schools Series)

by Rachel Brown-Chidsey

★★★★☆ 4.7 out of 5

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- RTI in the early childhood years
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Response to Intervention, Second Edition is a comprehensive and authoritative resource for educators and administrators seeking to implement RTI in their schools. This book provides essential information on RTI fundamentals, as well as practical guidance on how to plan, implement, and evaluate RTI programs.

About the Authors

The authors of *Response to Intervention, Second Edition* are a team of leading RTI experts who have extensive experience in the field. The authors include:

- Dr. Steven C. Deno, Professor of Special Education at the University of California, Berkeley
- Dr. M. Susan Burns, Professor of Psychology at the University of Washington
- Dr. Timothy A. Klingner, Professor of School Psychology at the University of Oregon
- Dr. Scott S. Goodwin, Professor of Educational Psychology at the University of Connecticut
- Dr. Richard J. Bonney, Professor of School Psychology at the University of California, Los Angeles

These authors have a combined research and practice experience of over 100 years in the field of RTI. Their expertise is evident in the second edition of *Response to Intervention*, which is the most comprehensive and up-to-date resource on RTI available.

Benefits of Using RTI

There are many benefits to using RTI in schools. RTI can help to:

- Identify students who are struggling academically
- Provide early intervention services for students who need them
- Improve student achievement
- Reduce the number of students who are referred to special education
- Create a more inclusive school environment

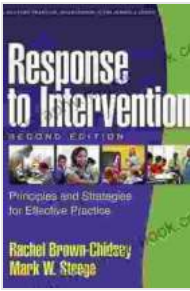
RTI is a powerful tool that can help schools to improve the outcomes of all students. If you are an educator or administrator who is interested in implementing RTI in your school, *Response to Intervention, Second Edition* is the resource you need.

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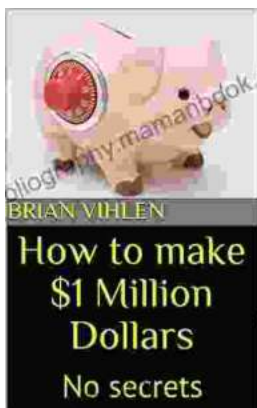
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